

Overview



"Children are not small adults" and among the pediatric patient population there are special needs children who present unique problems for the providers of emergency care. Child abuse is unfortunately widespread in our society and often emergency health care providers have more than one opportunity to intervene, End of life decisions are difficult even in the elderly population but are particularly problematic for families with terminally ill children. All of these important topics will be covered in this intensive one-day seminar.



Objectives:

- The participant will be able to identify some of the common misconceptions of communication.
- Decide both verbal and nonverbal behaviors that are appropriate in interacting with the injured child.
- Summarize how the child with vision/hearing impairments may have difficulties communicating with caregivers in prehospital and emergency department settings.
- Identify methods for interacting with children with visual impairments in the prehospital and emergency department settings.
- Suggest basic signs language and other possible communication strategies for use when interacting with individuals with hearing impairments in the prehospital and emergency department settings.
- Provide an overview of the characteristics of autism spectrum disorder.
- Summarize how the processes of care in the pre-hospital and emergency department settings can be difficult for patients with autism spectrum disorder
- Identify accommodations that are reasonable to lessen the challenges posed by pre-hospital protocols and emergency department procedures to patients with autism spectrum disorder.
- Differentiate the concerns surrounding care for children with motor difficulties in the prehospital and emergency department settings.
- Demonstrate position and handling strategies and other possible accommodations for children with motor difficulties in the prehospital and emergency care setting.
- Familiarize medical personnel with injuries that are suggestive of non-accidental trauma.
- Recognize the histories given by caregivers are inconsistent with the injuries seen on the child.
- Review case scenarios, pictures, x-rays, and CT scans in child abuse cases.
- Differentiate between advance directives and advance medical orders.
- Identify ways in which pediatric end of life treatment wishes can be documented and honored in the emergency setting
- Define moral distress.
- Compare and contrast the moral residue associated with emotionally challenging pediatric cases versus emotionally challenging adult cases.

Please refer all questions to:

Vicki Hildreth

304-558-3956 or Email: vicki.l.hildreth@wv.gov



Caring for the Special Pediatric Patient Symposium

Days Hotel and Conference Center
2000 Sutton Lane
Sutton, WV 26601

Sunday, February 16, 2014

9:30 a.m. - 3:30 p.m.



West Virginia
Always Ready for Kids

ARK

Hospital Recognition
Program

Agenda

- 09:30—09:40 Introduction
David Kappel, MD, FACS
- 09:40—10:30 Communicating with the Child
E. Phillips Polack, MD, MA, FACS
- 10:30—10:45 Break
- 10:45—11:30 The Child with Vision/Hearing Impairments
Ali Kappel, Ed.D
- 11:30—12:15 ACT—Assess, Communicate, Treat For Autism
Joann Migyanka, Ed.D
- 12:15—12:45 Lunch
- 12:45—01:15 Handling the Pediatric Patient with Motor Disorders
Ali Kappel, Ed.D
- 01:15—02:05 Non-Accidental Trauma/Child Abuse
Sharon Istfan, MD
- 02:05—02:15 Break
- 02:15—02:45 Pediatric Patients, Professionals, and Other Needy Folks
Amy VanDyke, PhD
- 02:45—03:15 Pediatric End of Life Wishes: Who Decides?
Valerie Satkoske, PhD
- 03:15—03:30 Questions/Evaluations



Faculty

E. Phillips Polack, MD, MA, FACS is Clinical Professor of Surgery at West Virginia University, holds a Masters in Corporate and Organizational Communication (2006) from WVU, the senior author of two textbooks - *Applied Communication for Health Professionals* (2008) and *Medical Communication: Mapping the Domain* (2011).

Ali Kappel, Ed.D, is Assistant Professor at Indiana University, PA. She earned her Ed.D from WVU in Special Education and an MA from the University of Virginia in Early Childhood Special Education. Between her graduate degrees she worked for five years as Disabilities Coordinator for West Virginia Head Start.

Joann Migyanka, Ed.D is Assistant Professor in the Department of Special Education at Indiana University, PA. She has received two separate grants for the development and production of training materials for the education of Emergency personnel for the care of autistic children. She is published in the field and has developed training manuals and DVD's.

Sharon Istfan, MD is Clinical Associate Professor of Pediatrics at West Virginia University, Charleston Division. She is co-medical director of the Child Advocacy Center, and is Inpatient and Outpatient Child Abuse and Neglect Consultant. She serves nationally in the American Academy of Pediatrics in the section of Child Abuse and Neglect and Child Death Review and has published in the field.

Amy VanDyke, MSW, LSW, PhD is Consulting Ethicist at UPMC Mercy Hospital and provides ethics consultation, policy review and development, ethics education services, and serves on the Ethics Committee. She works with the Rural Emergency Trauma Institute in West Virginia and is Adjunct Faculty at Community College of Allegheny County, the Center for Ethics Consortium Program, and Affiliate Faculty at the Center for Bioethics and Health Law at the University of Pittsburgh.

Valerie Satkoske, MSW, PhD is Director of Ethics for Wheeling Hospital in Wheeling, West Virginia and is ethics consultant for The Diocese of Wheeling-Charleston and WV Rural Emergency Trauma Institute. She has a PhD in Healthcare Ethics from Duquesne University and MSW from the University of Pittsburgh. She is Assistant Professor in the Division of General Medicine and faculty member in the University of Pittsburgh Center for Bioethics and Health Law. She has a Benedum Foundation Grant to develop a prehospital ethics curriculum. She serves on the WV Network of Ethics Committees Advisory Board.

Registration

Name: _____

Degree/Specialty: _____

Squad/Hospital Institution: _____

Address: _____

City/State/Zip _____

Email Address: _____

Phone Number: _____

West Virginia Department of Health and Human Resources, Bureau for Public Health, Office of Emergency Medical Services, EMS for Children is providing this workshop through funding provided by the Health Resources Service Administration, State Partnership Grant No.: H33MC11301.

CEU's pending approval from the Office of Maternal, Child and Family Health for Nursing through the WV Board of Examiners for Registered Nurses, License # WV1999-0297, Social Work through the WV Board of Social Work Examiners, License # 490089.

The West Virginia Office of EMS has been awarded 4.75 hours of Continuing Education for EMS providers..

Please register by mailing this Registration form to:

Rural Emergency Trauma Institute
Attn: Lorri White
2265 Market Street
Wheeling, WV 26003

Or Register by Phone, Fax or Email to Lorri White:

Phone: 304-242-6644
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E-mail: lorri.white@wvreti.org